



# Mutual learning & Peer review methodology in RIS3

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- ❑ Why mutual learning and peer reviews?
- ❑ How do we design the peer reviews?
- ❑ Why our design of peer review?

# Why mutual learning and peer reviews?

*Facilitate transnational learning*

- ✓ *Discovery of good practice*
- ✓ *Overcome challenges*

*Stimulate the emergence of critical friendships*

- ✓ *Build shared cognitive frameworks – common understanding*
- ✓ *Identify shared objectives*

*Improved basis for learning, development and implementation*

*Possibilities for collaboration*



## How do we design the peer reviews?

30 min	Presentation of RIS3
10 min	Q&A
10 min	Division of questions, relocation, selection of rapporteur
15 min	Table discussion - <b>Critical factors behind the question</b>
15 min	Table discussion - <b>Policy suggestions</b>
10 min	Summary and writing down the results
15-20 min	Sharing the results
15-20 min	Reply from the peer-reviewed region



## Why our design of peer review?

The success strongly depends on trust, openness;

- Emphasis on learning together and from each other;
- Participants switch roles (peer-reviewed and critical friend within the same event)
- Integrating expertise/knowledge from a variety of sources: peers, invited experts, European Commission services

*Number of participants (excluding the EC staff) in the first six workshops): 321*

*Total number of represented regions  
And national authorities: 155*



# Thank you!



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