

S3 Peer Review in Riga



Inger Midtkandal

Riga, 25-26 February 2013

Peer Review workshops

Design and implementation of a RIS3 is a continuous process:

- Need to adapt and update the strategy
- Transnational learning - learning from each other and together
- Critical friends and critical buddies

- Peer-review workshops:

- 1° Workshop in Seville (Jan 2012)
- 2° Workshop in Seville (May 2012)
- 3° Workshop in Ponta Delgada (June 2012)
- 4° Workshop in Pisa (Sept 2012)
- 5° Workshop in Strasbourg (Dec 2012)
- 6° Workshop in Palma de Mallorca (Feb 2013)
- 7° Workshop in Brno (March 2013)
- 8° Workshop in Vaasa (May 2013)
- 9° Workshop in Budapest (June 2013)
- 10° Workshop in Faro (July 2013)
- 11° Workshop in Crete (Sept2013)
- 12° Workshop in Potsdam (Nov2013)
- 13° Workshop in Riga (Feb 2014)**
- 14° Workshop in Novi Sad (April 2014)**





European Commission

4 countries being peer reviewed

LATVIA:
Policy mix and implementation of the RIS3

Riga, 25-26 February 2014
Agrita Kiopa
Deputy State Secretary
Ministry of Education and Science

Design, policy mix & implementation of the RIS3 in the Czech Republic

Riga, 25-26 February 2014
Jiri Blazek, Jan Rados, Veronika Czesana, Gabriela

Estonia:
Policy mix and implementation of the RIS3

Riga, 25-26 February 2014
Kristjan Lepik

EESTI ARENGUFOND

England:
Policy mix and implementation of the RIS3

Department for Business, Innovation & Skills
Gross Expenditure on R&D (as % of GDP)

Riga, 25-26 February 2014
Sue Baxter:
Department for Business, Innovation & Skills

What kind of questions do they ask you as their critical friends?

How could the small size of the country be used as an opportunity?

How to development framework conditions enabling innovation culture?

How could Estonia improve the managing of RIS3 (steering committee)?

How to better connect the local to the national?

How to build a good evaluation and monitoring system?

Decision making model to allow consensus in entrepreneurial discovery (top-down vs bottom-up)?

What are the best areas for cooperation with other regions?

What happens in the peer review session?

Presentation

Questions to the region

Discussions at tables of 6-10 participants



10-20 min	Table discussion – Round 1 - What are the actual problems or issues (in the country)?
10-20 min	Table discussion – Round 2 - Policy suggestions for how this/these issue(s) can be addressed
10-20 min	Table discussions – Round 3 - What are the relevant lessons to take home for the different regions/countries represented on the table? Begin with 2-3 minutes, where every participant writes down individual notes for the discussion

Identification of results from the discussions

Reflections from the region under review

10-20 min	<p><i>Table discussion – Round 1 –</i> What are the actual problems or issues (in the context of the region/country)</p>
10-20 min	<p><i>Table discussion – Round 2 –</i> Policy suggestions for how this/these issue(s) can be addressed</p>
10-20 min	<p><i>Table discussions – Round 3 –</i> What are the relevant lessons to take home for the regions/countries represented on the table?</p> <p>Begin with 2-3 minutes, where every participant writes down individual insights from the discussion</p>

Collecting Policy advice in the sessions

Collecting key insights in the plenary concluding sessions

Main objectives – expected outcome:

- 1. Policy suggestions for the regions, supported by the identification of the actual problems or issues**
- 2. Collection of key insights**

Lessons learned

- For country under review
 - Part of the feedback in the closing session
 - Please fill in and deliver to S3P staff after closing session

Dear Colleague,

Thank you once again for participating in the Peer Review Workshop!

In this form, we kindly ask you to summarize for yourself the lessons learned that you will take home from this workshop and what actions points you will carry out as a result of this peer review.

We would recommend that you fill in this form during (or immediately after) the peer review session and/or the closing session on the day 2. The form is for you to better structure your thoughts and the implications of the lessons you bring home after the workshop. The form is for you to keep; you do not need to give it to any of the workshop organizers.

We hope the workshop has been fruitful for you!

The S3 Platform Team

Your name: _____

Country / Region(s) being peer reviewed: _____

I. LESSONS LEARNED

1. What are the lessons learned from this Peer Review Workshop and how will you follow up when you are back home? Please use the space below to write down 3 specific action points you and your colleagues will carry out as a result of this peer review.

Lesson Learned 1:

.....

.....

Your Action 1:

.....

.....

Responsible body 1:

.....

Timeline for realization 1:

.....

Lesson Learned 2:

.....

.....

Your Action 2:

.....

.....

Responsible body 2:

.....

Timeline for realization 2:

.....

Lesson Learned 3:

.....

.....

Your Action 3:

.....

.....

Responsible body 3:

.....

Timeline for realization 3:

.....

Environment enabling mutual learning

As a result of literature review*, we have found a list of 15 possible factors facilitating environment supporting mutual learning.

These factors generally fall into the following categories:

- ❖ Value sharing;
- ❖ Level of commitment;
- ❖ Mutual trust;
- ❖ Credibility;
- ❖ Other factors.



*Some key references: (Huggins, 2009; Pagani, 2002).



What we expect from you... 😊

- Be engaged!
- Share your experience – you hold a piece of the mutual learning!
 - No observers!
- Be critical... but friendly!
- Be open – listen and be curious!
- Explore your peers – overcome your challenges together!
- Mix – do not sit with your colleagues or nationals!
- Network....!

Have nice discussions!



<http://s3platform.jrc.ec.europa.eu>

JRC-IPTS-S3PLATFORM@ec.europa.eu

JRC-IPTS-S3EVENTS@ec.europa.eu