

# S3 Peer review in Vaasa

**Inger Midtkandal**

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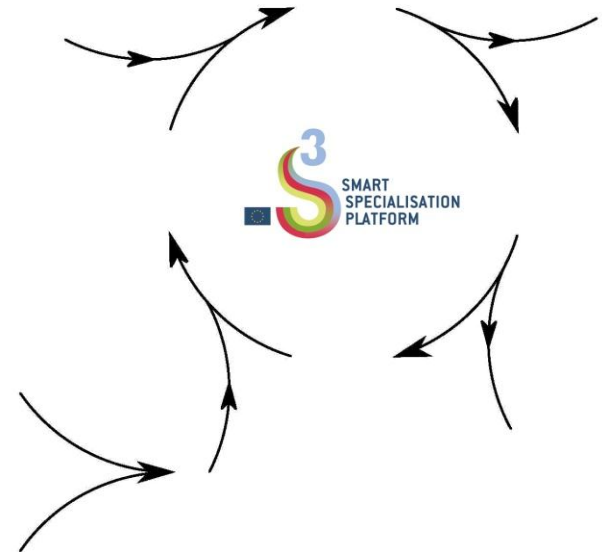
## Peer Review workshops

Design and implementing a RIS3 is a continuous process:

- Need to adapt and update the strategy
- Transnational learning - learning from each other and together
- Critical friends and critical buddies

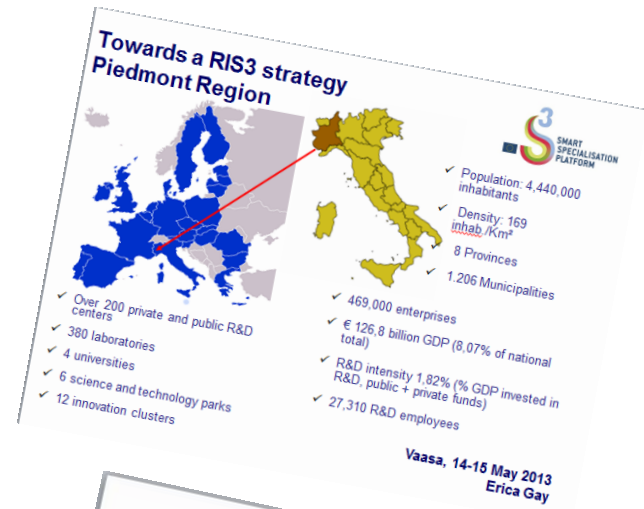
- Peer-review workshops:

- 1° Workshop in Seville (Jan 2012)
- 2° Workshop in Seville (May 2012)
- 3° Workshop in Ponta Delgada (June 2012)
- 4° Workshop in Pisa (Sept 2012)
- 5° Workshop in Strasbourg (Dec 2012)
- 6° Workshop in Palma de Mallorca (Feb 2013)
- 7° Workshop in Brno (March 2013)
- 8° Workshop in Vaasa (May 2013)**
- 9° Workshop in Budapest (June 2013)**
- 10° Workshop in Faro (July 2013)**
- 11° Workshop in Crete (Sept 2013)**
- 12° Workshop in Potsdam (Nov 2013)**

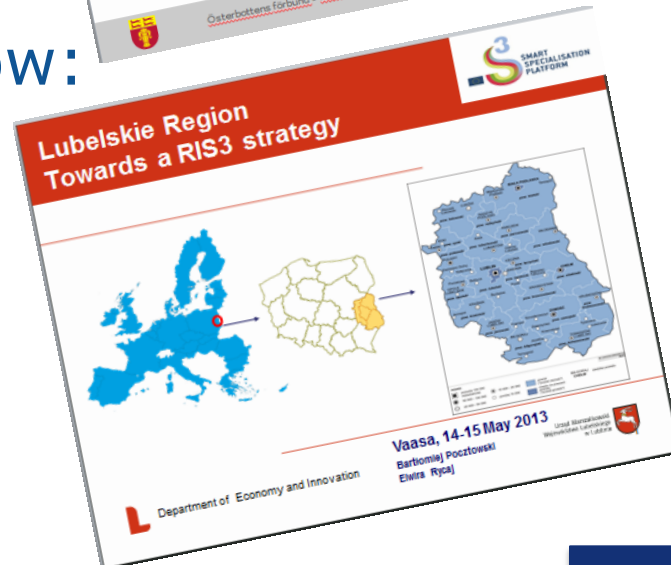


# 4 regions being peer reviewed in Vaasa

Today:



Tomorrow:



# What kind of questions do they ask you as their critical friends?

## Questions to the critical friend:

In the innovative process in Ostrobothnia users and networks have played an important role. The R&D have been concentrated to the large enterprises conducting the bulk of the work. A challenge for the regional universities is that they have developed late and that there has been too many "soft packages" having a mismatch internally and compared to the R&D carried out in the private sector. An aim is that should increasingly be a discussion partner with particular advantage with the large enterprises.

- What is your experience and business?
- Vaasa stands in the key steps in the process?
- What are your region?
- Have you used mobility of research?

## Expectations from the Peer-Review Workshop

- How can regional authority encourage civil society to implement RIS3 (according to quadruple helix approach)?
- How are the most effective methods of involving all stakeholders in implementation of RIS3 (feedback is expected), especially universities?
- How does an organization of entities which are responsible in other regions (e.g. organizational structure, subordination)?
- How should communication systems among the stakeholders (practices)?
- How to indicate milestones effectively and precisely?

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## Questions you would like to ask your critical friends to discuss

- Balance priorities with other non-priorities areas needing
- Discover new entrepreneurial dynamics responding to social

## The questions we would like the peer critical friends to discuss

1. To share with participants : benefits and disadvantages of "different types of RIS 3"
  - Focused on "niches"
  - Or more global, including some "niches"
2. To have feedback on "prioritisation process", and especially : how to take into account the result of benchmarking? Impact on decisions?
  - What kind of decision if we have the "same" domains between several regions? We don't go on? We focus on "niches"? We cooperate to achieve critical mass?
3. To have feedback on cooperation strategy :
  - How do other regions in Europe organise the process?
  - What is the operational way (or the different ways) to lead a cooperation strategy?
4. To have feedback on articulation between RIS3 and OP :
  - How do other regions organise the articulation between RIS3 and OP?

# What happens in the peer review session?

Presentation

Questions to the region

Discussions at 3-5 tables

15 min	<b>Table discussion – Round 1 –</b> <b>What are the actual problems or issues (in the region)?</b> Begin with 2-3 minutes, where every participant writes down own notes for the discussion Write your key words on the yellow paper card
15 min	<b>Table discussion – Round 2 –</b> <b>Policy suggestions for how this/these issue(s) can be addressed</b> Begin with 2-3 minutes, where every participant writes down own notes for the discussion Write your key words on the green paper card
15 min	<b>Table discussions – Round 3 –</b> <b>What are the relevant lessons to take home for the different regions present?</b> Begin with 2-3 minutes, where every participant writes down own notes for the discussion Write your key words on the blue paper card

Identification of results from the discussions

Reflections from the region under review

	<p><i>Table discussion – Round 1 –</i>  <b><i>What are the actual problems or issues (in the region)? What is the actual question behind the question?</i></b></p> <p>Collective and individual thoughts.          Write your key words on the yellow paper card</p>
	<p><i>Table discussion – Round 2 –</i>  <b><i>Policy suggestions for how this/these issue(s) can be addressed</i></b></p> <p>Begin with 2-3 minutes, where every participant writes down own notes for the discussion          Write your key words on the green paper card</p>
	<p><i>Table discussions – Round 3 –</i>  <b><i>What are the relevant lessons to take home for the different regions present?</i></b></p> <p>Begin with 2-3 minutes, where every participant writes down own notes for the discussion          Write your key words on the blue paper card</p>

## Main objectives – expected outcome:

1. Policy suggestions for the regions, supported by the identification of the actual problems or issues
2. Collection of jointly learnt lessons

## Environment enabling mutual learning

As a result of literature review\*, we have found a list of 15 possible factors facilitating environment supporting mutual learning.

These factors generally fall into the following categories:

- ❖ Value sharing;
- ❖ Level of commitment;
- ❖ Mutual trust;
- ❖ Credibility;
- ❖ Other factors.



\*Some key references: (Huggins, 2009; Pagani, 2002).



# Why our design of peer reviews? I

*Facilitate transnational learning*

- ✓ *Learning together and from each other*
- ✓ *Overcome challenges together*
- ✓ *Build shared cognitive frameworks – common understanding*
- ✓ *No observers – all share valuable piece of knowledge or experience*



## Why our design of peer review? II

*Stimulate the emergence of critical friendships*

- ✓ *Participants switch roles (peer-reviewed and critical friend in the same workshop)*
- ✓ *Identify shared objectives – possibilities for collaboration*
- ✓ *Improved basis for learning, development and implementation*
- ✓ *Integrating expertise/knowledge from a variety of sources: peers, invited experts, European Commission services*



# Have nice discussions!



<http://s3platform.jrc.ec.europa.eu>

[JRC-IPTS-S3PLATFORM@ec.europa.eu](mailto:JRC-IPTS-S3PLATFORM@ec.europa.eu)

[JRC-IPTS-S3EVENTS@ec.europa.eu](mailto:JRC-IPTS-S3EVENTS@ec.europa.eu)