

# The European Commission's science and knowledge service

Joint Research Centre



# Peer eXchange and Learning (PXL) session

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# Methodology

- Developed by the S3 Platform for supporting transnational learning in the context of RIS3
- PXL workshops tackle **specific implementation challenges** encountered by the authorities managing territorial strategies
- Topics selected based on an open **call for expression of interest** on the S3 Platform website
- This is the **5<sup>th</sup> PXL in 2018** (previous ones on EDP, policy instruments, monitoring, and multi-level governance)

# Objectives

- Provide specific **policy and technical advice and practical suggestions** to the country/region under focus.
- Put together in a coherent picture a collection of collective **recommendations and lessons learnt.**

# Timeline

2 min	<i>Introduction</i>
15-20 min	<b>Presentation from a country/region</b>
5 min	<i>Q&amp;A on the presentation</i>
3 min	<b>Introduction of PXL discussion on the issues posed by the country/region</b> <i>(Selection of a moderator and rapporteur for each table)</i>
20-25 min	<b>Table discussion</b> <b>Round 1 - Suggestions for how this/these issue(s) can be addressed</b>
10-15 min	<b>Table discussion</b> <b>Round 2 – What are the relevant lessons to take home for the different regions/countries represented on the table?</b>
5 min	<i>Closing of table work - Summary and writing down the results on a poster</i>
15 min	<b>Composing a collective picture - Rapporteurs report back</b>

# Table discussion

- Each table group discusses one question posed by the region/country under review
- Representatives from the same country/region should split between different tables
- If possible, at least one person from the country/region under focus should sit at each table
- In each table select a moderator and a rapporteur who will report the results of the PXL discussion
- Country/region under review reflects on the received feedback in the final session of the workshop

# Table discussion: Round 1

## *Consider, discuss, help*

### **How should the country/region under focus tackle these issues?**

- Do you have any **practical advice or recommendations** based on your own experience?
- What (in your experience) has worked and what has not (good/bad practices)?

### **In practice:**

- Discuss your experiences and suggest advice/recommendations
- Write down for each question your 3-4 collective recommendations.

# Table discussion: Round 2

## *Share key learnings*

What are the **relevant lessons** you will take home and share?

### **Individually:**

- Think of 3-4 lessons that you are taking home in relation to the issues being discussed.

### **As a group:**

- Agree on and write down 3-4 collective lessons that you as a group will take home for the issues being discussed.



# Poster for each table

**The issues posed by the country/region:**

...

**Collective recommendations to the country/region:**

...

**Collective lessons to take home:**

...

# Thank you



Questions?