

# The European Commission's science and knowledge service

## Joint Research Centre



# Peer eXchange and Learning (PXL) session

**Inmaculada Periañez Forte**

JRC, Territorial Development Unit,  
Linköping, 31 January 2019

# Methodology

- Developed by the S3 Platform for supporting transnational learning in the context of RIS3
- to tackle **specific implementation challenges** encountered by the authorities managing territorial strategies
- engages peers and experts in **focused discussions** on important issues raised by regions and countries

# Objectives

- Provide specific **policy and technical advice and practical suggestions** to the country/region under focus.
- Put together in a coherent picture a collection of collective **recommendations and learnt lessons**.

# Timeline

|           |  |
|-----------|--|
| 2 min     | <i>Introduction by the moderator</i>   |
| 15-20 min | <b>Presentation from a country/region</b>  |
| 5 min     | <i>Q&amp;A around the presentation</i>   |
| 3 min     | <b>Introduction of PXL discussion on the issues posed by the country/region</b><br><i>(Selection of a moderator and rapporteur for each table)</i> |
| 20-25 min | <b>PXL discussion</b><br><b>Round 1 - Suggestions for how this/these issue(s) can be addressed</b>   |
| 10-15 min | <b>Round 2 – What are the relevant lessons to take home for the different regions/countries represented on the table?</b>                          |
| 5 min     | <i>Closing of table work - Summary and writing down the results on a poster</i>  |
| 15 min    | <b>Composing a collective picture - Rapporteurs report back</b>  |
| 3-5 min   | <b>Reflections from the reviewed country/region</b>  |

# Table discussions

- Representatives from the same country/region should split between different tables
- If possible, at least one person from the country/region under focus at each table
- Select a rapporteur who will report the results of the PXL discussion
- Country/region under review reports back in the final session

# Table discussions: first round

*Consider, discuss, help*

**How should the country/region under focus tackle these issues?**

- Do you have any **practical advice or recommendations** based on your own experience?
- What (in your experience) has worked and what has not (good/bad practices)?

**Group exercise:**

- Discuss your experiences and suggest advice/recommendations
- Write down for each question your 3-4 collective recommendations.

# Table discussions: second part

## *Share key learnings*

What are the **relevant lessons** you will take home and share?

### **Individual exercise:**

- Think of 3-4 lessons that you are taking home in relation to the issues being discussed.

### **Group exercise:**

- Agree on and write down 3-4 collective lessons that you as a group will take home for the issues being discussed.



# Poster for each table

**The issues posed by the country/region:**

...

**Collective recommendations to the country/region:**

...

**Collective lessons to take home:**

...

# Thank you



Questions?