

The European Commission's science and knowledge service

Joint Research Centre



Peer eXchange and Learning (PXL) session

Inmaculada Periañez Forte

Fabrizio Guzzo

JRC, Territorial Development Unit, Bilbao, 12 April 2018

Methodology

- Developed by the S3 Platform for supporting transnational learning in the context of RIS3
- to tackle **specific implementation challenges** encountered by the authorities managing territorial strategies
- engages peers and experts in **focused discussions** on important issues raised by regions and countries

Objectives

- Provide specific **policy and technical advice and practical suggestions** to the country/region under focus.
- Put together in a coherent picture a collection of collective **recommendations and learnt lessons**.

Timeline

2 min	<i>Introduction by the moderator</i>
15-20 min	Presentation from a country/region
5 min	<i>Q&A around the presentation</i>
3 min	Introduction of PXL discussion on the issues posed by the country/region <i>(Selection of a moderator and rapporteur for each table)</i>
20-25 min	PXL discussion Round 1 - Suggestions for how this/these issue(s) can be addressed
10-15 min	Round 2 – What are the relevant lessons to take home for the different regions/countries represented on the table?
5 min	<i>Closing of table work - Summary and writing down the results on a poster</i>
15 min	Composing a collective picture - Rapporteurs report back
3-5 min	Reflections from the reviewed country/region

Table discussions

- Representatives from the same country/region should split between different tables
- If possible, at least one person from the country/region under focus at each table
- Select a rapporteur who will report the results of the PXL discussion
- Country/region under review reports back in the final session

Table discussions: first round

Consider, discuss, help

How should the country/region under focus tackle these issues?

- Do you have any **practical advice or recommendations** based on your own experience?
- What (in your experience) has worked and what has not (good/bad practices)?

Group exercise:

- Discuss your experiences and suggest advice/recommendations
- Write down for each question your 3-4 collective recommendations.

Table discussions: second part

Share key learnings

What are the **relevant lessons** you will take home and share?

Individual exercise:

- Think of 3-4 lessons that you are taking home in relation to the issues being discussed.

Group exercise:

- Agree on and write down 3-4 collective lessons that you as a group will take home for the issues being discussed.

Poster for each table

The issues posed by the country/region:

...

Collective recommendations to the country/region:

...

Collective lessons to take home:

...

Thank you



Questions?