

Georgia Technical S3 Workshop:

Identifying scientific potential (level 1)

2 December 2020

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Contents – Level 1 Training

What kind of questions does S3 try to answer from the perspective of science / knowledge production? Which questions can be answered through quantitative methods? How? How do scientometrics inform the analysis of economic and innovative potential?





Some **interesting** questions

Source: RIS3Key (https://era.gv.at/object/document/494)

- 1. Where does your country already excel or has the potential to put itself on the map as a recognized world-class place of competence?
- 2. Which are the specific scientific strengths and research specializations in your country?
- 3. Which emerging new scientific competences can be spotted in your country?
- 4. Who are the key actors? How are they linked with the national economy?
- 5. How fit is your national knowledge base to address conjointly the grand challenges of society?

- 6. How do lead institutions position themselves in global chains of knowledge?
- 7. How favorable are working conditions for researchers in your country? How much mobility between the public science and the private sector does exist? Do universities train scholars and graduates to become entrepreneurs?
- 8. Does current academic education fit to the needs of the national economy do employers absorb graduates or are graduates forced to look elsewhere?
- 9. What about the internationalization of researchers and research collaborations?





Some interesting questions that can be answered by scientometrics

- 1. Where does your country already excel or has the potential to put itself on the map as a recognized world-class place of competence?
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What can you expect from Scientometrics?

Analysis of scientific production, specialization, and identification of key actors

Who has done what? Who's good in what? Who collaborates with whom?

Specialisation analysis at various levels

Analysis of knowledge trajectories and of the degree of participation in global knowledge chains

Knowledge trajectories

Access to global knowledge chains

Research evaluation

Micro-, meso- and macro-levels

Research monitoring

Who is researching what right now?

Mapping of Innovation Ecosystems

To what degree higher education and public research organisations are parts of wider innovation ecosystems?





How can the results inform the analysis of economic potential?

The key question here is whether and which local research capacities can be productively combined with economic capacities

Scientific Capability

		Low	High
Economic Potential	Том	Forget it (from the S3 perspective)!	Can commercialization of research outputs create new economic opportunities?
Econon	High	Can relevance of research be improved through research policy?	Is knowledge exchange in place? Is it effective? How can it be reinforced?



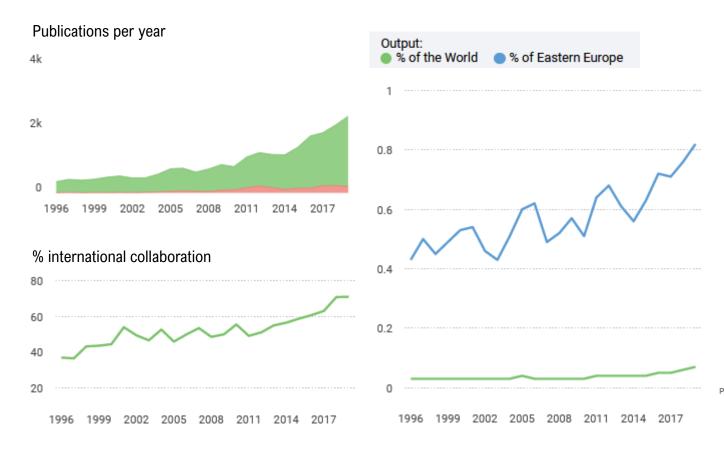
Part I

DESCRIPTIVE STATISTICS AND FIRST INSIGHTS

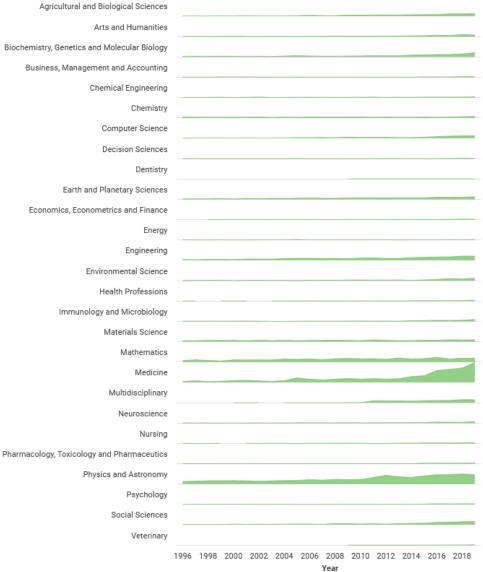


Scientific Production

Source: https://www.scimagojr.com/countrysearch.php?country=GE

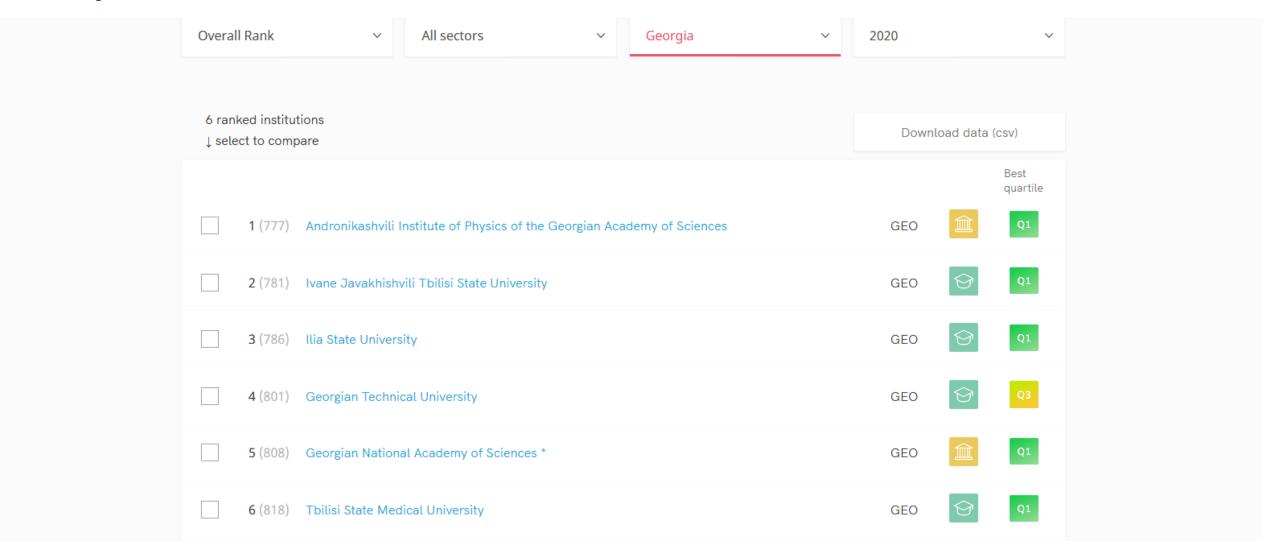


Publications per subject area



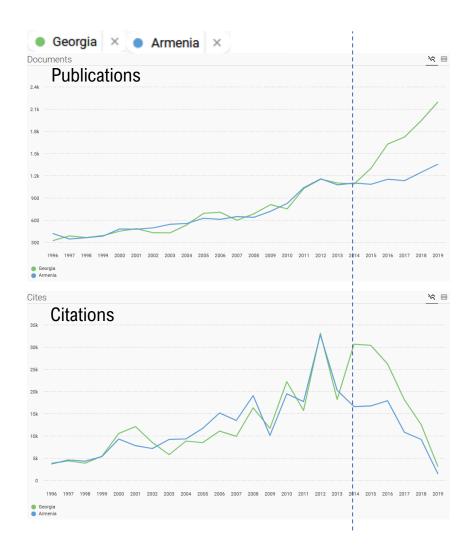


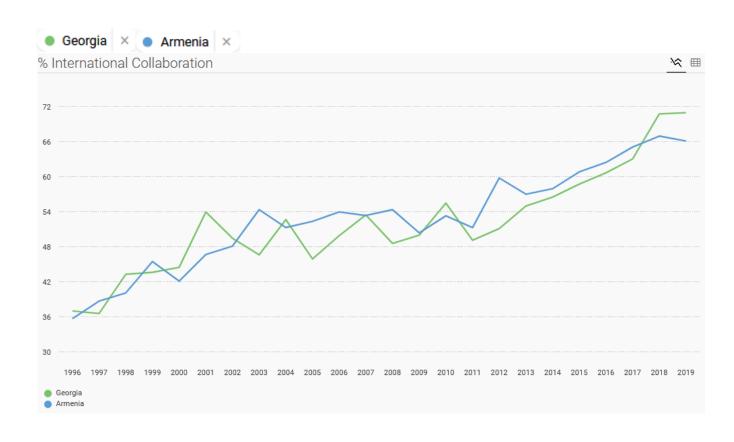
Key actors





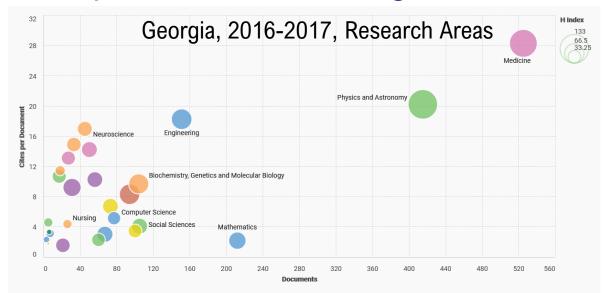
Simple benchmarking (Georgia vs Armenia)

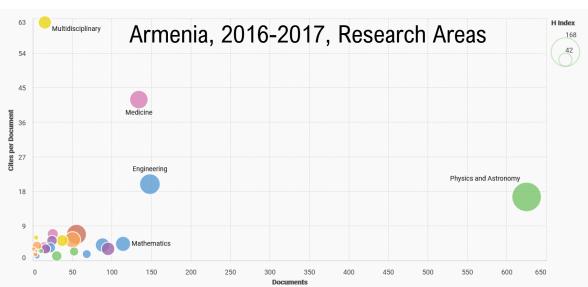


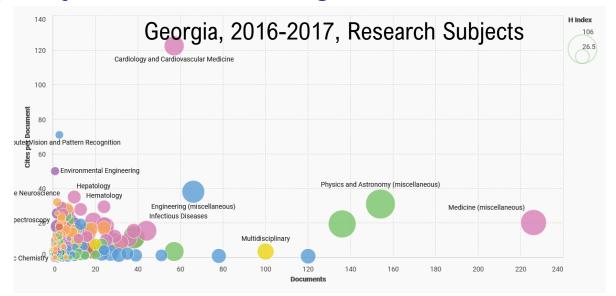


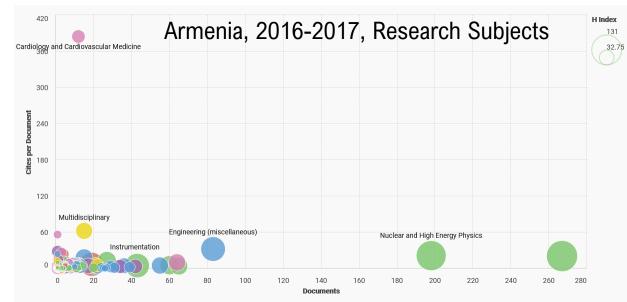


Impact of science using citations as a proxy & benchmarking











Part II

SPECIALISATION ANALYSIS & IDENTIFICATION OF EMERGING COMPETENCES



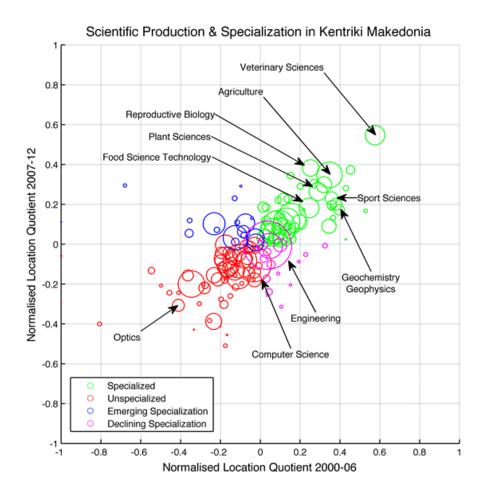
Specialisation in Science: Key principles

- 1. Define the **baseline**, the geographic area that serves as the basis for the analysis (e.g., EU-27, a country)
- 2. Define the **reference**, a subset of the base line for which specialization is calculated (e.g., a EU member state, a region in a country)
- 3. Choose your preferred bibliographic database (Scopus vs Web of Science) and stick to that
- 4. Choose the metric: Research Areas vs Research Subjects
- 5. Collect aggregate data for two consecutive time windows of minimum 4 years (=1 PhD epoch), e.g., 2012-2015 and 2016-2019
- 6. Calculate Location Quotients
- 7. Plot the results

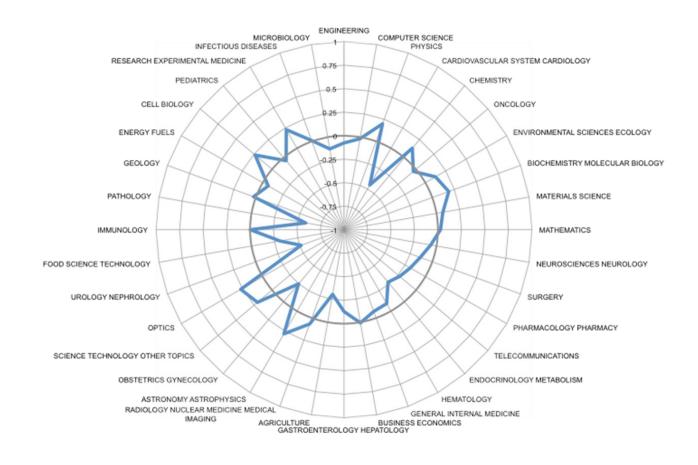


Examples of visualisation

Kentriki Makedonia vs Greece, 2000-12

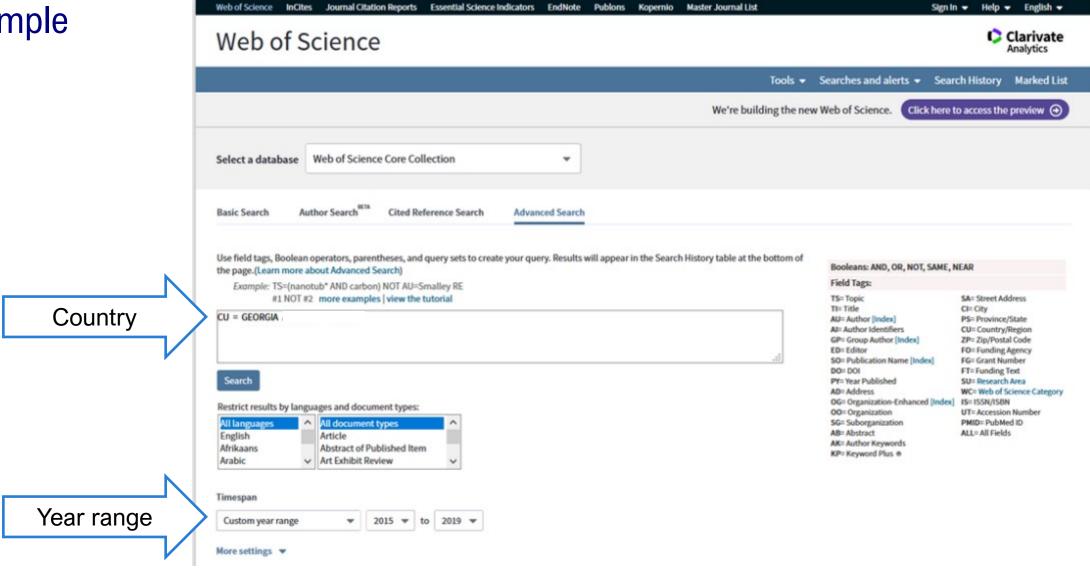


Crete vs Greece, 2004-2011

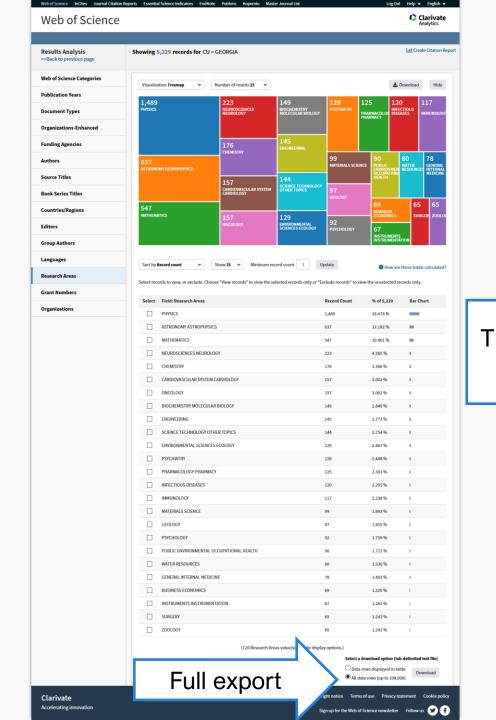


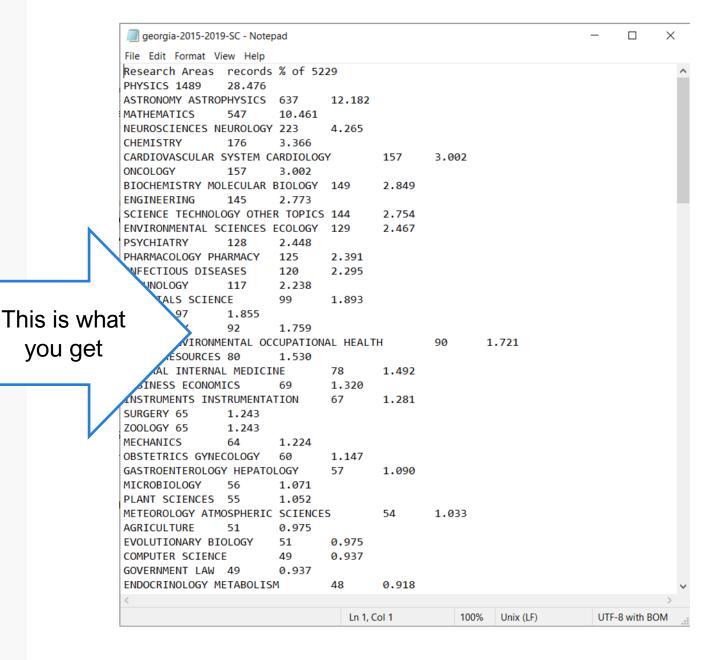


Example



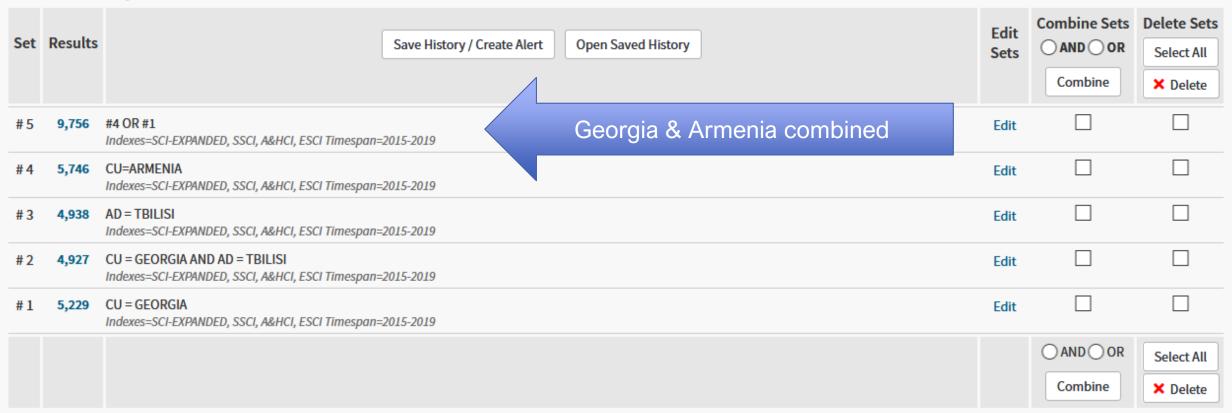






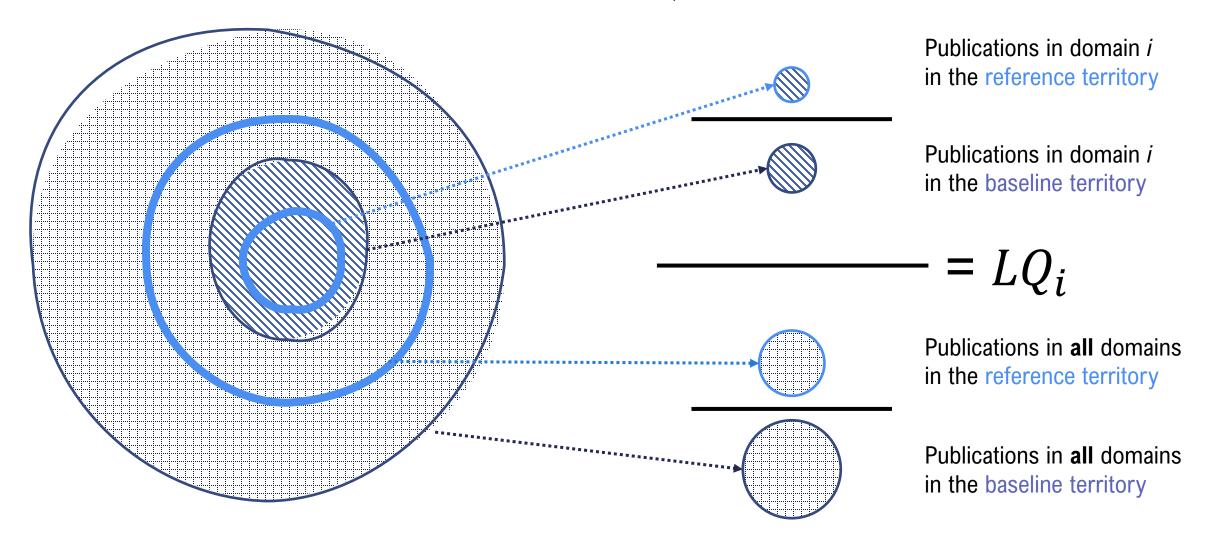
Which baseline?

Search History:





Reminder: How to calculate the Location Quotients

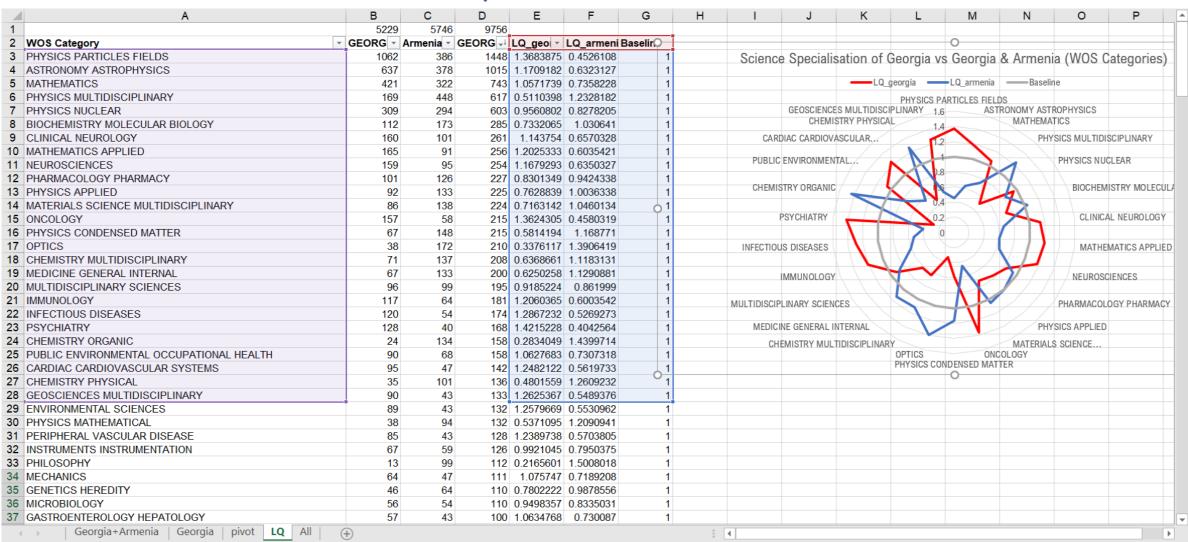




Calculate and plot



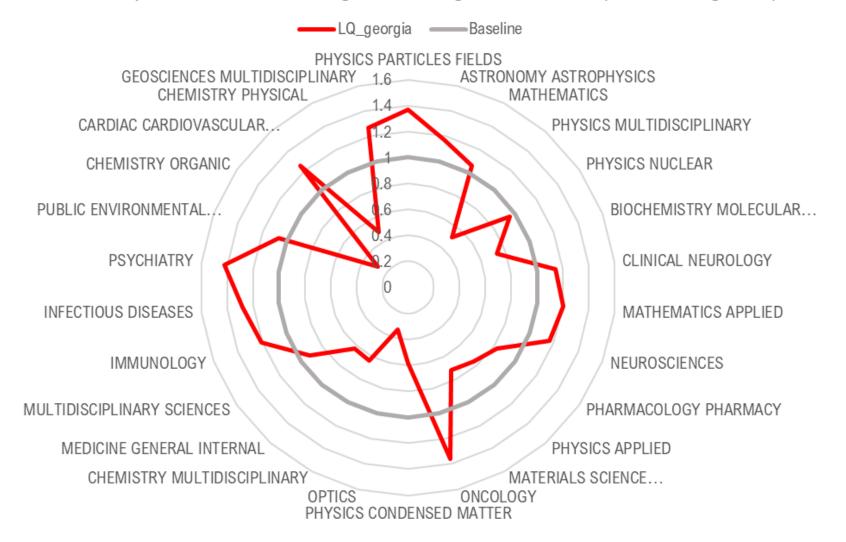
Standard practice for spider plots to sort the baseline data in decreasing order





Done!

Science Specialisation of Georgia vs Georgia & Armenia (WOS Categories)





Part III

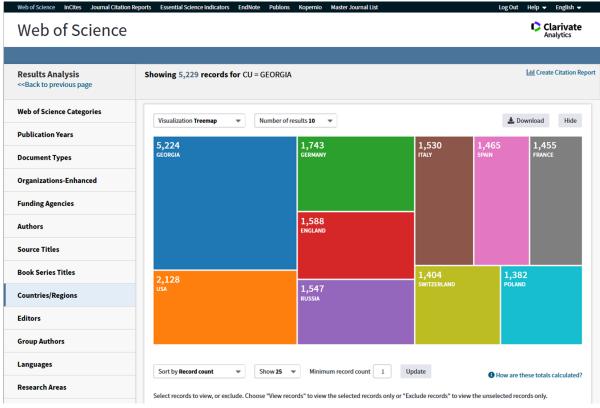
IDENTIFICATION OF KEY ACTORS & PRELIMINARY INTERNATIONALISATION ANALYSIS



Institutions' contribution to scientific publications

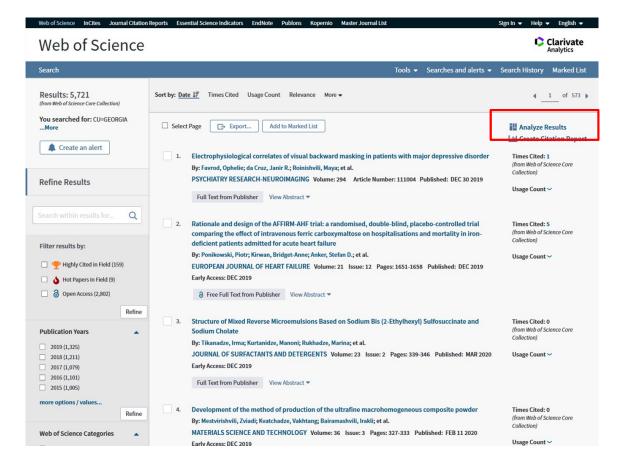
▼ records ▼ % of 5229 ▼ **Organizations-Enhanced** IVANE JAVAKHISHVILI TBILISI STATE UNIVERSITY 2332 44.597 27.175 ILIA STATE UNIVERSITY 1421 RUSSIAN ACADEMY OF SCIENCES 1265 24.192 UNIVERSITY OF CALIFORNIA SYSTEM 1257 24.039 HELMHOLTZ ASSOCIATION 1252 23.943 CENTRE NATIONAL DE LA RECHERCHE SCIENTIFIQUE CNRS 1230 23.523 UNIVERSITY OF BELGRADE 1186 22.681 CONSEJO SUPERIOR DE INVESTIGACIONES CIENTIFICAS CSIC 1182 22.605 CHINESE ACADEMY OF SCIENCES 1181 22.586 ISTITUTO NAZIONALE DI FISICA NUCLEARE INFN 1181 22.586 CHARLES UNIVERSITY PRAGUE 1171 22.394 UNITED STATES DEPARTMENT OF ENERGY DOE 1171 22.394 UNIVERSITY OF BOLOGNA 1167 22.318 LOMONOSOV MOSCOW STATE UNIVERSITY 1164 22.26 **BOSTON UNIVERSITY** 1162 22.222 NATIONAL KAPODISTRIAN UNIVERSITY OF ATHENS 1160 22.184 22.146 NATIONAL RESEARCH CENTRE KURCHATOV INSTITUTE 1158 STATE UNIVERSITY OF NEW YORK SUNY SYSTEM 1158 22.146 OHIO STATE UNIVERSITY 1153 22.05 UNIVERSITE PARIS SACLAY 1152 22.031 UNIVERSITY OF CHICAGO 1146 21.916 JOINT INSTITUTE FOR NUCLEAR RESEARCH RUSSIA 1145 21.897 SAPIENZA UNIVERSITY ROME 1145 21.897 1145 UNIVERSITY OF WISCONSIN MADISON 21.897 UNIVERSITY OF WISCONSIN SYSTEM 1145 21.897 CNRS NATIONAL INSTITUTE OF NUCLEAR AND PARTICLE PHYSICS IN2P3 1142 21.84 UNIVERSITY OF ILLINOIS SYSTEM 1140 21.801 1140 21.801 UNIVERSITY OF IOWA AUTONOMOUS UNIVERSITY OF MADRID 1133 21.668 UNIVERSITY OF PISA 1133 21.668 EUROPEAN ORGANIZATION FOR NUCLEAR RESEARCH CERN 1131 21.629 **HUNGARIAN ACADEMY OF SCIENCES** 1130 21.61

Details on international collaborations





Search results CU = GEORGIA

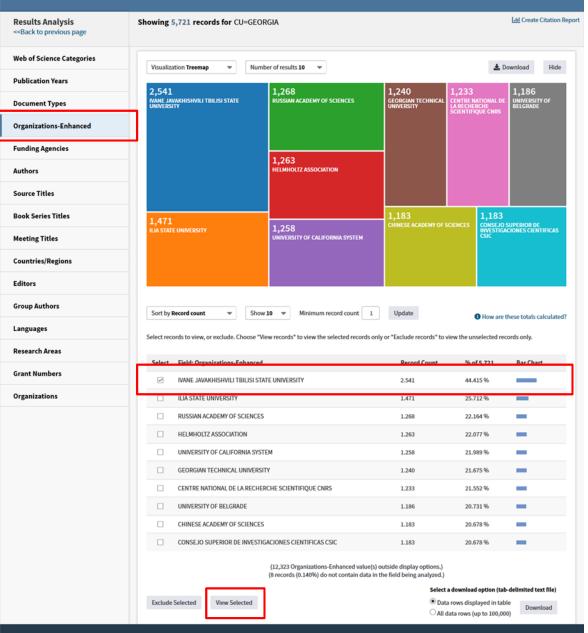






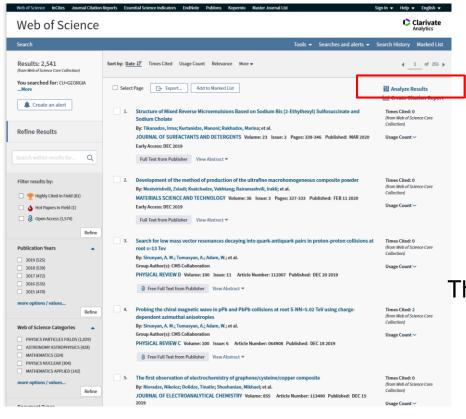


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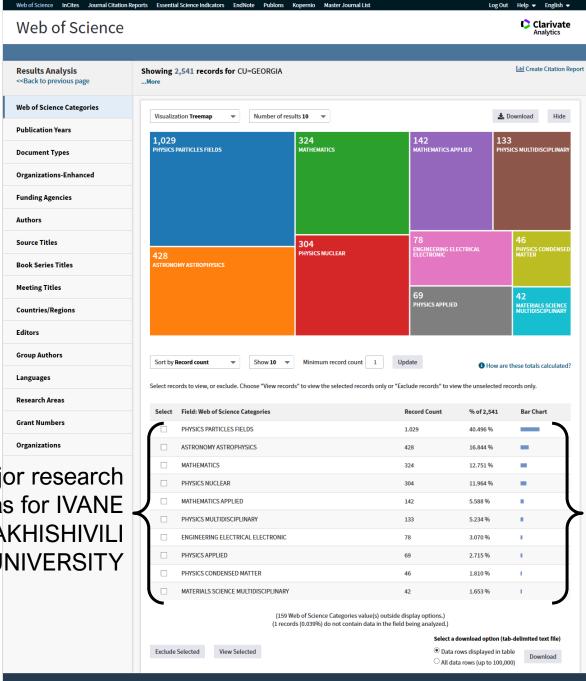


Clarivate

The subset of 2541 records for IVANE **JAVAKHISHIVILI UNIVERSITY**



Organizations The major research areas for IVANE **JAVAKHISHIVILI** UNIVERSITY



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Summary of what you learned today

- 1. What do you really want to know regarding the knowledge sector in your territory and how scientometrics can help
- 2. How to get initial insights about the evolution of scientific production in a geographic area
- 3. How to benchmark your science production and impact
- 4. How to calculate specialization in science
- 5. How to identify the key actors in a geographic area and their scientific profiles



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