

University – Industry – Government collaboration in the context of Smart Specialisation

TRAINING WORKSHOP SERIES

2-3 December 2020



WORKSHOP CALENDAR

Day 1
2nd December

KICK-OFF SESSION
(9:00 – 11:30)

SESSION 1.
University- Industry-
Government
Cooperation process
(11:30 – 13:30)

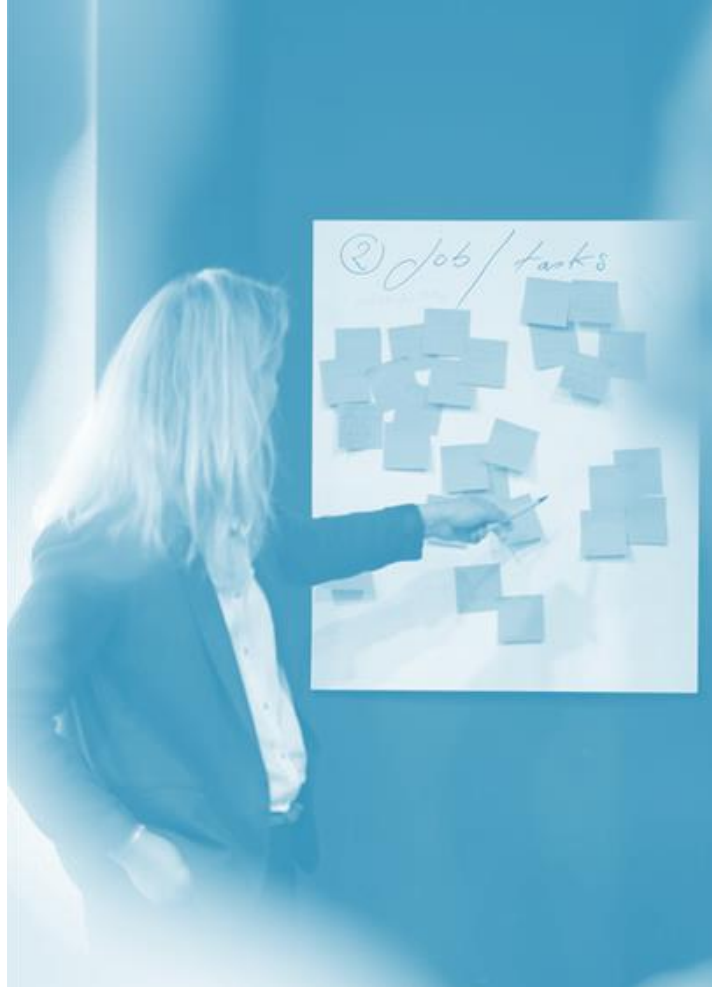
Day 2
3rd December

SESSION 2.
University- Industry-
Government Supporting
mechanisms
(9:00- 12:30)

SESSION 3.
Looking Ahead: The
future roles of University
–Industry- Government
(12:30 – 13:30)



WORKSHOP APPROACH



Presentations of:

- international good practices
- European status quo
- advice for each stakeholder
- *food for thought*

We will hear from the audience through:

- questions
- polls
- debates
- group work

Get ready for some serious play!





Higher Education for Smart Specialisation

HESS Training Webinar

Higher Education- Business- Government collaborations in
Smart Specialisation

Eskarne Arregui-Pabollet
JRC B3 Unit Scientific Officer

Incentives and funding programmes

S3 funding instruments for HEIs

Understanding differences in HEIs objectives instruments

Research intensive

R&D oriented

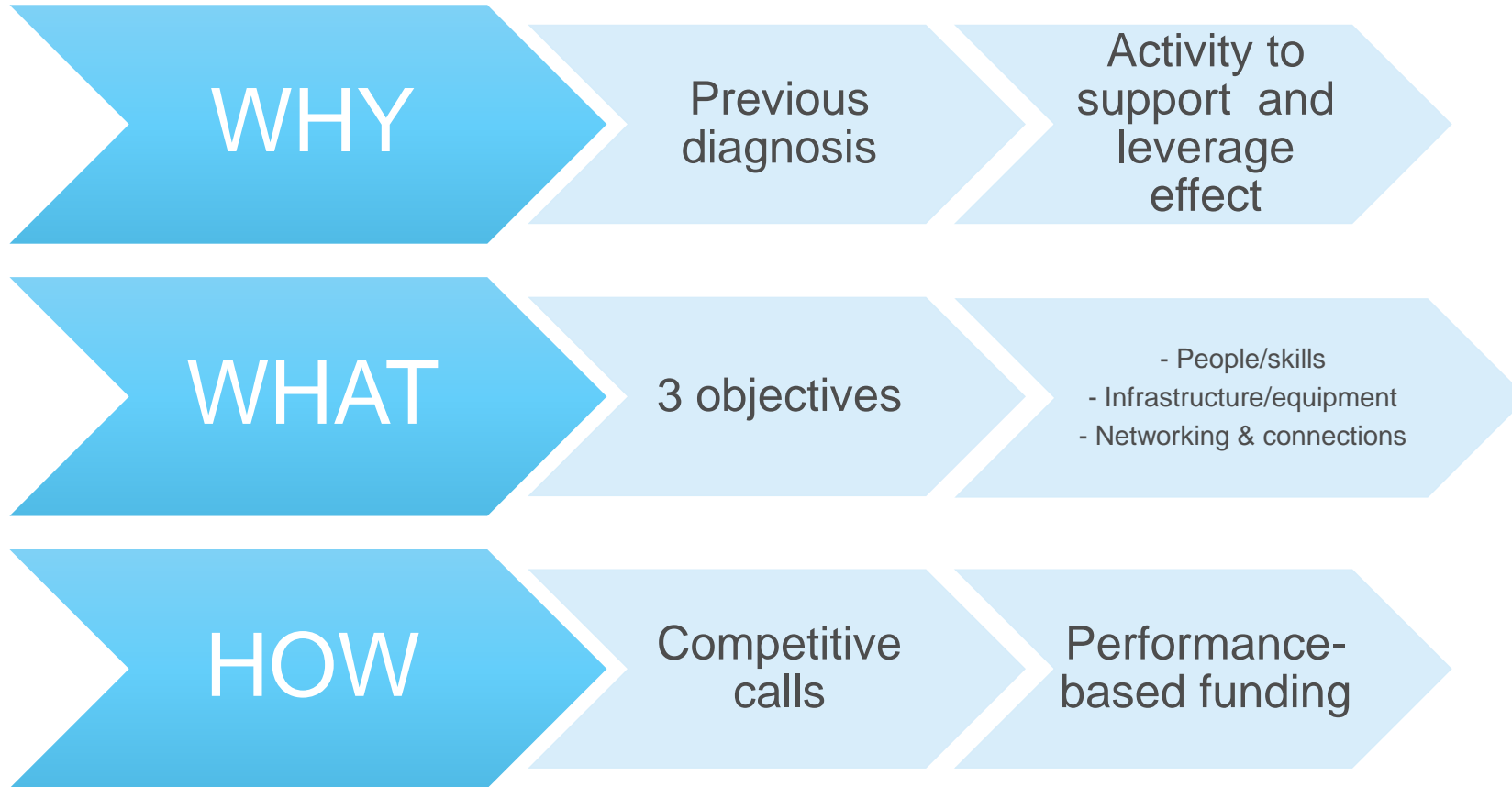
Regional outlook

VET and professional schools

Understanding existing funding landscape



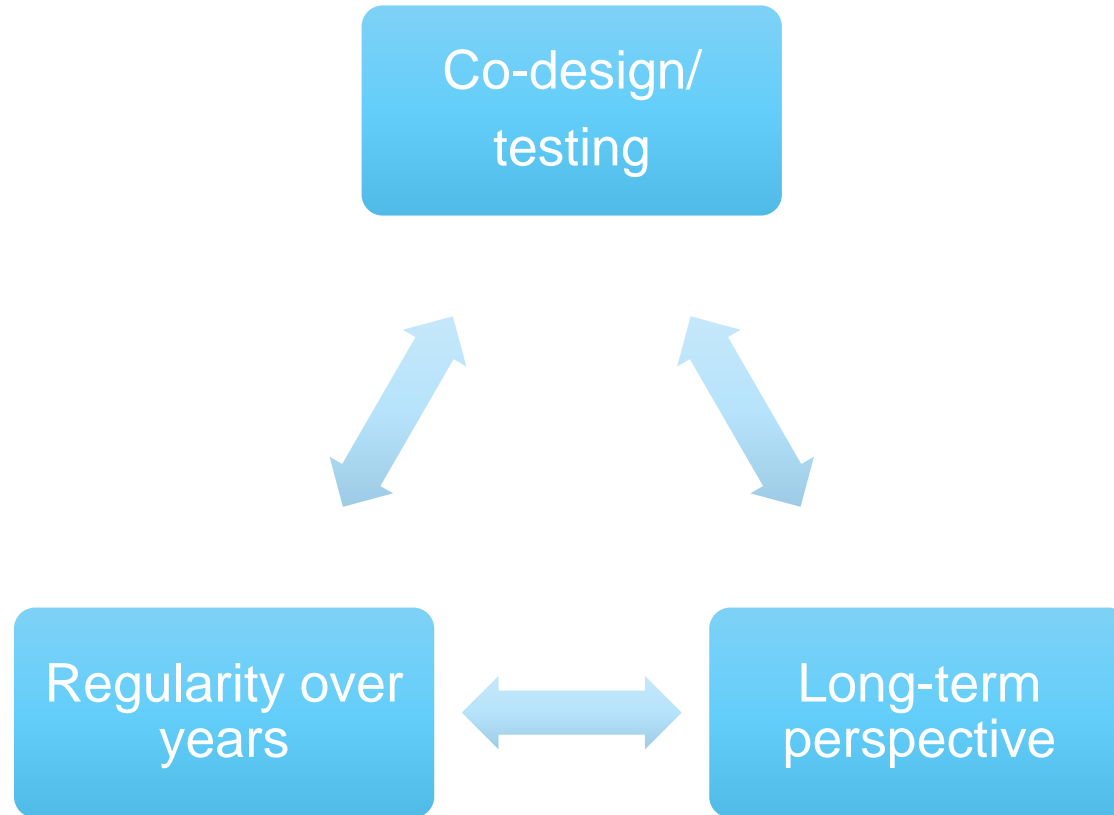
S3 funding instruments for HEIs



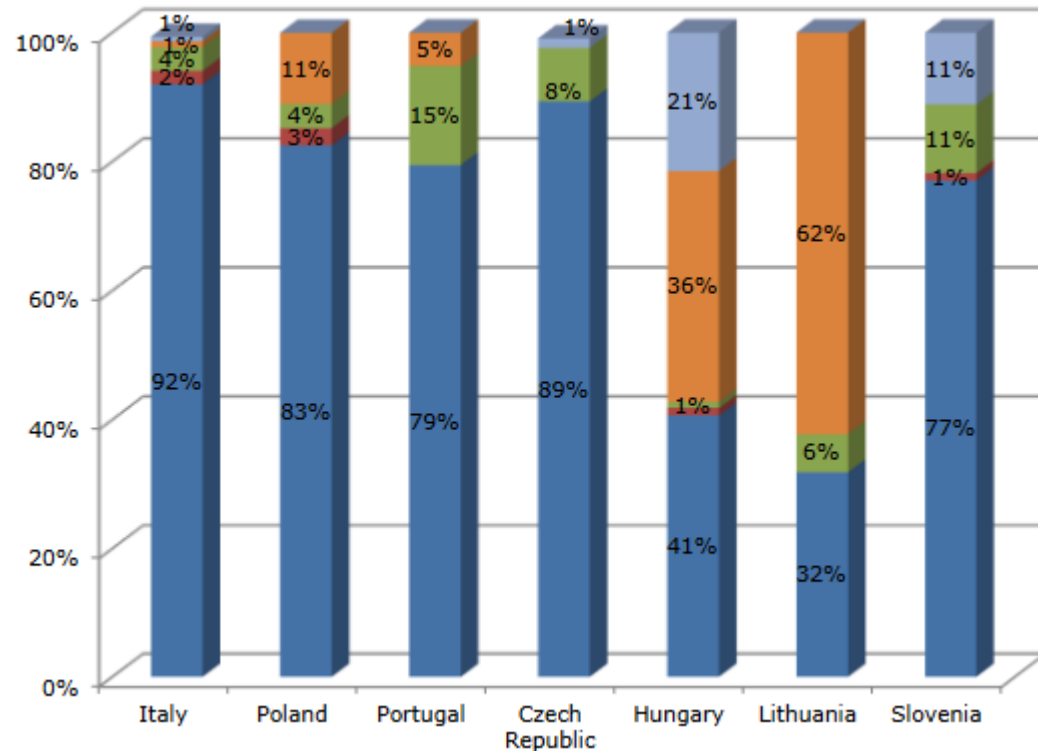
ONE SIZE
does not
FIT ALL

MATCH
Regional objectives
- Actors needs

S3 funding instruments for HEIs



TO1 Calls Analysis



- Support to business support organisations, innovation networks and platforms
- Support to research infrastructures
- Innovation support services
- Support to innovative SMEs creation and strengthening
- Support to RTD&I projects*



Gianelle, C., Guzzo, F. and Mieszkowski, K. (2017) Smart Specialisation at work: Analysis of the calls launched under ERDF Operational Programmes, JRC Technical Reports JRC106974.

Industrial PhDs

- Many interesting examples of Industrial PhD across Europe
- Puglia, Lithuania, Navarre, ...
- Good alignment with S3 priorities
- Challenges: from 'traditional' to 'active' learning' & from 'hard' to 'hard+soft' skills
- Cultural differences
- Joint UBG definition of the instrument and characteristics to ensure relevance and sustainability

Estonia: Innovative funding schemes

Measure	Budget (EU + national co-financing)	Share of smart specialisation (%)
Institutional package measure for R&D and HE institutions (ASTRA)	135,9 MEUR	39%
Support for internationalisation, mobility and future generations in RD and HE (DORA+, Mobilitas+)	57,3 MEUR	49%
Supporting Centres of Excellence to improve the International competitiveness and excellence of research	28,1 MEUR	68%
Support for research infrastructure of national importance on the basis of a Roadmap	38,7 MEUR	77%
Popularisation of research among young people and in society as a whole (TEAME+, TEEME+)	5,3 MEUR	64%
Supporting of applied research in the growth fields of smart specialisation	29,4 MEUR	100%
Specialised scholarships in HE in the smart specialisation fields	25 MEUR	100%
Addressing societal socio-economic challenges through RD (RITA)	37,2 MEUR	40%

(Kristi Raudmäe, Republic of Estonia Ministry of Education and Research)

IT Academy Estonia

- Scholarships in HE in the fields of smart specialization (Graduates/PhD)
- Collaboration programme between the universities, information and communications technology companies and the state.
- Raise the quality of ICT education so that they are highly qualified by Estonian ICT labour market and abroad.
- Funding for scholarships, study programmes, regional development support

Centre-Val de Loire: Sustainable UB partnerships

- Ambition Recherche Développement programme (ARD 2020) sustainable partnerships between industry and researchers focused on regional S3 priorities.
- Support and promote the emergence of regional R&D centers that generate jobs and dynamism in the territory.
- Le Studium regional agency reinforce the international partnerships of ARD2020
- DEV'UP agency creation (research and innovation and economic development)

Lithuania: Talent attraction for S3

- Brain drain challenge
- Low attraction/retention of researchers to Lithuanian R&I system
- Rigid and bureaucratic system for managing the grants
- Diverse landscape of institutions
- Lack Engineering/STEM graduates

Attraction and
reintegration of brains
SMART

Talent for Lithuania
programme- Global
Lithuanian Leaders

How much progress on the discussions on new S3 and Operational Programmes for 2021-2027?

1. Low progress
2. Good progress
3. Very progressed
4. Almost closed

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Have 'Human capital and Skills for S3'
objectives been considered in the new S3?
How?

1. Very little
2. To some extent
3. To large extent
4. Fully

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Which instruments/tools would be needed in your region to achieve objectives under 'Human capital and Skills for S3'?

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Are **EU projects** helping you build regional ecosystem capabilities for **S3? How?**

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Contact



Eskarne.arregui-pabollet@ec.europa.eu

European Commission

JRC Directorate B - Growth and Innovation

Unit B3. Territorial Development

Thank you!



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