

DEMOCRITUS UNIVERSITY OF THRACE AND SMART SPECIALIZATION



DUTH GOES GLOCAL



ΔΗΜΟΚΡΙΤΕΙΟ ΠΑΝΕΠΙΣΤΗΜΙΟ ΘΡΑΚΗΣ | DEMOCRITUS UNIVERSITY OF THRACE

IDENTITY OF DUTH

In 2021 our University has 20 academic Departments

- Enrolment of 22.000 undergraduate students
- 60 Graduate programs of Study (4000 graduate students (mainly blended programs))
- 7 Campuses in 4 cities of Thrace

All major Sciences / Faculties (only one missing: Faculty of Sciences)

530 Members of Staff (professors) and 120 Support Staff (Technical, Language and Sports)

220 Administration staff. A significantly understaffed University –

- last entry 16 years ago 5% reduction per year

CONTRIBUTING TO REGIONAL (AND EUROPEAN) DEVELOPMENT



Main challenges

Attract and retain talented personnel

Limited access to knowledge and skill networks

Understaffed University (in all areas) (10year period of fiscal limitations)

Lack of organizational structures within HEI in Greece (legislative issues) and in our University.

Regional enterprises are limited in number and SMES are low to moderately technology driven.

Weak ecosystem /parallel lives (inwards and outwards)



TYPICAL REGIONAL DEVELOPMENT (SUPPORT OF REGIONAL - LOCAL ECONOMY)

Up until (yesterday) ?

The presence of 25.000 students and professors (20% per year) is perceived as a satisfactory contribution to the regional demographic, social and economic development (interacting effects).

A “status” that satisfied most stakeholders at both local as well as national level.

A “status” addressing consumption but not production of goods and services.

Several factors or even crises introduced the need for change



TRANSFERRED WITHIN DUTH

Contributing to the development and growth of the University as a regional a National as well as an International organization

Through all the academic and research activities

Knowledge and technology transfer

The University is an Organization that today faces most of the challenges that a private entity in the region is facing

It operates locally but its performance indicators (thus funding) are based on international standards and rankings

But there is a very important difference between the Univer and the private sector



“dealing with risk’



STRATEGIC STATEMENT: PRODUCE STATE OF THE ART RESEARCH TO ADDRESSES SOCIETAL NEEDS (ECONOMY INCLUDED) TRIPLE HELIX - QUADRUPLE HELIX

Be competitive (globally and locally)

Promote

- Interdisciplinary approaches – focus on priority areas of EU (27M)
- Green Deal, Digital Age, Economy that works for people

Create/maintain Services

- Technology Transfer Office (ESPA Funding)
- OBI Office within the premises of the University
- Career Office (ESPA Funding)

Create/operate infrastructures

- Incubator (Funding by AMTH)
- Center of Research Excellence (Construct a State of the Art research facility through 3P 107M plus VAT)



BE CONNECTED



Systematically organize and participate in joint activities and meetings with the local stakeholders and social partners.

Systematically submit joint proposals with local stakeholders / interdepartmental

- EDIH #digi-agri: a priority area for our Prefecture
- Europe Direct; The European way of life

Raise awareness

- Participate in our country's case study HEINNOVATE
- Create working teams and focus groups within each academic department (bottom up approach)
- (Networking capacity, EntreComp ect.) (teaching – practicum – research)



BE TRUSTWORTHY



Upgrading our capacity to provide services to our researchers and third parties – Incorporate all digital tools in our operation

Upskilling our personnel and provide respective services to all stakeholders locally and globally.

